SACNA Exam Reference List

Required reading:

Books and Book Chapters:

1. Coetzer, R., & Balchin, R. (2014). Working with brain injury: A primer for psychologists working in under-resourced settings (Chapter 11 on Neurorehabilitation). Hove, East Sussex, & New York, NY: Psychology Press.
2. Kolb, B. & Whishaw, I. Q. (2019). Fundamentals of human neuropsychology (6th ed.). New York: Worth.
3. Lezak, M. D., Howieson, D., Bigler, E. D., & Tranel, D. (2012). Neuropsychological assessment (5th ed.). Oxford: Oxford University Press.
4. Stucky, K.J. & Bush, S.S. (2017). The neuropsychology fact-finding casebook: a training resource. Oxford: Oxford University Press.
5. Wilson, B. A. & Gracey, F. (2009). Towards a comprehensive model of neuropsychological rehabilitation (Chapter 1: pp 1 - 21). In Wilson, B.A. Gracey, F., Evans, J.J. & Bateman A. Neuropsychological Rehabilitation: Theory, Models, Therapy and Outcome. Cambridge: Cambridge University Press.

Articles:

1. Aydin, K., Kircan, S., Sarwar, S., Okur, O. & Balaban, E. (2009). Smaller gray matter volumes in frontal and parietal cortices of solvent abusers correlate with cognitive deficits. American Journal of Neuroradiology, 30, 1922-1928.
2. Bauer, R. M. (1997). Brain damage caused by collision with forensic neuropsychologists. Abstracted from a paper presented at the 25th meeting of the International Neuropsychological Society, Orlando.
3. Blokhuis, C., Kootstra, N. A. & Caan, M.W.A, Pajkrt, D. (2016). Neurodevelopmental delay in pediatric HIV/AIDS: current perspectives.
4. Elkashef, A., Vocci, F., Hanson, G., White, J. Wickes, W. & Tiihonen, J. (2008). Pharmacotherapy of methamphetamine addiction: An update. Substance Abuse, 29, 31-49.
5. Hilburn, N., Potterton, J. & Stewart, A. (2010). Paediatric HIV encephalopathy in sub-Saharan Africa.
6. Joska, J. A., Finchman, D. S., Stein, D. J., Paul, R. H., & Seedat, S. (2010). Clinical Correlates of HIV-associated neurocognitive disorders in South Africa.
7. Joska, J. A., Westgarth-Taylor, J., Myer, L., Hoare, J., Thomas, K. G. F. & Flisher, A. J., (2011). Characterization of HIV-associated neurocognitive disorders among individuals starting antiretroviral therapy in South Africa. Aids and Behavior, 15, 1197-1203.
8. Joska, J. A., Westgarth-Taylor, J., Hoare, J., Thomas, K. G. F., Paul, R. & Stein, D. J. (2011). Validity of the international HIV dementia scale in South Africa. AIDS Patient Care and STDs, 25, 95-101.
9. Joska, J., Westgarth-Taylor, J., Hoare, J., Thomas, K. G. F., Paul, R. & Stein, D. J. (2012). Neuropsychological outcomes in adults commencing highly active anti-retroviral treatment in South Africa: A prospective study. BMC Infectious Diseases, 12, 1-8.
6. Kodituwakku, P. & Kodituwakku, E. (2014). Cognitive and behavioural profiles of children with fetal alcohol spectrum disorders. Current Developmental Disorders Reports, 1, 149-160.

7. Nordhal, T. E., Salo, R. & Leamon, M. (2003). Neuropsychological effects of chronic methamphetamine use on neurotransmitters and cognition: A review. The Journal of Neuropsychiatry and Clinical Neurosciences, 15, 317-325.
8. Shuttleworth-Edwards, A.B. (2010). Practitioner guidelines for career counselling in light of cross-cultural influences on WAIS-III IQ test performance. Journal of Psychology in Africa, Guest Issue, 20(3), 413- 419.
9. Shuttleworth-Edwards, A. B. (2014). Four fatal flaws of brain injury assessment in the cross-cultural context. Journal of Psychology in Africa, 24, 464-467
10. Shuttleworth-Edwards, A.B. (2016). Generally representative is representative of none: commentary on the pitfalls of IQ test standardization in multicultural settings. The Clinical Neuropsychologist, 30(7), 975-98.
11. Shuttleworth-Edwards, A.B. (2017). Countrywide norms declared obsolete: Best practice alert for IQ testing in a multicultural context. Invited editorial. South African Journal of Psychology, 47(1), 3-6.
12. Stone, J. & Carson, A. (2015). Functional Neurologic Disorders. Continuum, 21, 818-837.

Additional reading:

1. Baillieu, N., & Potterton, J. (2008). The extent of delay of language, motor, and cognitive development in HIV-positive infants. Journal of Neurologic Physical Therapy, 32, 118-121.
2. Cohen, S. E., Mundy, T., Karassik, B., Lieb, L., Ludwig, D. D. & Ward, John. (1991). Neuropsychological functioning in human immunodeficiency virus type 1 seropositive children infected through neonatal blood transfusion. Pediatrics, 88, 58-68.
3. Nell, V. (2000). Cross-cultural neuropsychological assessment: Theory and practice. New Jersey: Erlbaum.
4. Shuttleworth-Edwards, A.B. & Van der Merwe, A. (2016). WISC-IV and WAIS-III South African cross-cultural normative data stratified for quality of education. In: Richard F. Ferraro (Ed.), Minority and Cross Cultural Aspects of Neuropsychological Assessment, Second Edition. (pp. 72-96). New York and London: Taylor & Francis.
5. Wachsler-Felder, J. L. & Golden, C. J. (2002). Neuropsychological consequences of HIV in children. A review of current literature. Clinical Psychology Review, 22, 441-462.
6. Walsh, K. (1992). Some gnomes worth knowing. Clinical Neuropsychologist, 6, 119-133.